National Education Policy 2020

Major Transformational Reforms in Education Sector
Evolution of Education Policy

• University Education Commission (1948-49)
• Secondary Education Commission (1952-53)
• Education Commission (1964-66) under Dr. D.S. Kothari
• National Policy on Education, 1968
• 42nd Constitutional Amendment, 1976—Education in Concurrent List
• National Policy on Education (NPE), 1986
• NPE 1986 Modified in 1992 (Program of Action, 1992)
• T.S.R. Subramaniam Committee Report (27 May, 2016)
• Dr. K. Kasturirangan Committee Report (31 May, 2019)
NEP 2020 : Consultation Process

• Online : www.MyGov.in  (26.01.2015 – 31.10.2015)

• Nearly 2.5 lakhs Gram Panchayats, 6600 Blocks, 6000 ULBs, 676 Districts  (May-Oct. 2015)

• Draft NEP, 2019 Summary in 22 languages/Audio Book

• Education Dialogue with MPs (AP, Kerala, Telangana, TN, Puducherry, Karnataka & Odisha)

• Special Meeting of CABE (21.09.2019)

• Parliamentary Standing Committee on HRD on 07.11.2019
Major Reforms : Higher Education

- 50 % Gross Enrolment Ratio by 2035
- Holistic and Multidisciplinary Education - Flexibility of Subjects
  - Multiple Entry / Exit
  - UG Program - 3 or 4 year
  - PG Program – 1 or 2 year
  - Integrated 5 year Bachelor’s / Master’s
  - M Phil to be discontinued
- Credit Transfer and Academic Bank of Credits
- HEIs : Research Intensive/Teaching Intensive Universities and Autonomous Degree Granting Colleges
- Model Multidisciplinary Education and Research University (MERU)
  (in or near every District)
Major Reforms: Higher Education

- Graded Autonomy: Academic, Administrative & Financial
- Phasing out Affiliation System in 15 years
- National Mission on Mentoring
- Independent Board of Governors (BoG)
- Single Regulator for Higher Education (excluding Legal and Medical)
- On-line Self Disclosure based Transparent System for Approvals in place of ‘Inspections’
- Common Norms for Public and Private HEIs
  - Private Philanthropic Partnership
  - Fee fixation within Broad Regulatory Framework
- Public Investment in Education Sector to reach 6% of GDP at the earliest
Major Reforms: Higher Education

- National Research Foundation (NRF)
- Internationalisation of Education
- Integration of Vocational, Teacher and Professional Education
- Setting up of New Quality HEIs has been made Easier
- Standalone HEIs and Professional Education Institutions will evolve into Multidisciplinary
- Special Education Zone for Disadvantaged Regions
- National Institute for Pali, Persian and Prakrit
- National Educational Technology Forum (NETF)
- MHRD to be renamed as M/o Education
Indian Knowledge Systems, Languages, Culture and Values

• Focus on Literature & Scientific Vocabulary of Indian Languages
• Language Faculty
• Research on Languages
• Strengthening National Institutes for promotion of Classical Languages & Literature
• Indian Institute of Translation and Interpretation (IITI)
• Cultural Awareness of our Indian Knowledge Systems
• Promoting Traditional Arts / Lok Vidya
• HEI / School or School Complex to have Artist(s)-in-Residence
Use of Technology

• Use of Technology in
  • Education Planning
  • Teaching, Learning & Assessment
  • Administration & Management
  • Regulation - Self Disclosure & Minimum Human Interface

• Increasing Access for Disadvantaged Groups
• Divyang Friendly Education Software
• e-Content in Regional Languages
• Virtual Labs
• National Educational Technology Forum (NETF)
• Digitally Equipping Schools, Teachers and Students
Major Reforms: School Education

- Universalization of Early Childhood Care Education (ECCE)
- National Mission on Foundational Literacy and Numeracy
- 5+3+3+4 Curricular and Pedagogical Structure
- Curriculum to integrate 21st Century Skills, Mathematical Thinking and Scientific temper
- No Rigid Separation between Arts & Sciences, between Curricular and extra-Curricular activities, between Vocational and Academic streams
- Education of Gifted Children
- Gender Inclusion Fund
- KGBVs upto Grade 12
- Reduction in Curriculum to Core Concepts
- Vocational integration from class 6 onwards
Major Reforms: School Education

- New National Curriculum Framework for ECE, School, Teachers and Adult Education
- Board Examination will be Low Stakes, Based on Knowledge Application
- Medium of Instruction till at least Grade 5, and preferably till Grade 8 and beyond in Home Language / Mother tongue/ Regional Language
- 360 degree Holistic Progress Card of Child
- Tracking Student Progress for Achieving Learning Outcomes
- National assessment center - PARAKH
- NTA to offer Common Entrance Exam for Admission to HEIs
- National Professional Standards for Teachers (NPST)
- Book Promotion Policy and Digital Libraries
- Transparent online self disclosure for public oversight and accountability
Outcomes of NEP 2020

• Universalization from ECCE to Secondary Education by 2030, aligning with SDG4

• Attaining Foundational Learning & Numeracy Skills through National Mission by 2025

• 100% GER in Pre-School to Secondary Level by 2030

• Bring Back 2 Cr Out of School Children

• Teachers to be prepared for assessment reforms by 2023

• Inclusive & Equitable Education System by 2030

• Board Exams to test core concepts and application of knowledge

• Every Child will come out of School adept in at least one Skill

• Common Standards of Learning in Public & Private Schools
<table>
<thead>
<tr>
<th>S.No</th>
<th>Name of the Member</th>
<th>Contact No.</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Dr. K. Kasturirangan (Chairman)</td>
<td>9845007998 (Personal)  O: 080-23610522 (Direct Line- Dr Kasturirangan)</td>
<td><a href="mailto:krangank@gmail.com">krangank@gmail.com</a></td>
</tr>
<tr>
<td>2</td>
<td>Dr. Vasudha Kamat</td>
<td>9821310081(M),</td>
<td><a href="mailto:kamatvasudhav@gmail.com">kamatvasudhav@gmail.com</a></td>
</tr>
<tr>
<td>3</td>
<td>Dr. Manjul Bhargava</td>
<td>+609 2584192</td>
<td><a href="mailto:bhargava@math.princeton.edu">bhargava@math.princeton.edu</a></td>
</tr>
<tr>
<td>4</td>
<td>Dr. Ram Shankar Kureel</td>
<td>07324-274 377, 9871450315(M)</td>
<td><a href="mailto:drrskureel@gmail.com">drrskureel@gmail.com</a></td>
</tr>
<tr>
<td>5</td>
<td>Prof. T.V. Kattimani</td>
<td>9599292424(M), 9425331399(M) 07629269710</td>
<td><a href="mailto:tvkattimani@gmail.com">tvkattimani@gmail.com</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><a href="mailto:vcigntu@gmail.com">vcigntu@gmail.com</a></td>
</tr>
<tr>
<td>6</td>
<td>Shri Krishna Mohan Tripathy</td>
<td>9415822107(M)</td>
<td><a href="mailto:kmtripathiknp@gmail.com">kmtripathiknp@gmail.com</a></td>
</tr>
<tr>
<td>7</td>
<td>Dr. Mazhar Asif</td>
<td>9435118077(M), 03612672683</td>
<td><a href="mailto:mazharassam@gmail.com">mazharassam@gmail.com</a></td>
</tr>
<tr>
<td>8</td>
<td>Dr. M.K. Sridhar</td>
<td>9845222573(M), 8048068027(M) Escort 9900086660</td>
<td><a href="mailto:bharathwaasi@gmail.com">bharathwaasi@gmail.com</a></td>
</tr>
<tr>
<td>9</td>
<td>Shri Rajendra Pratap Gupta</td>
<td>09223344303(M)</td>
<td><a href="mailto:advisor.healthminister@gov.in">advisor.healthminister@gov.in</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><a href="mailto:office.rajendra@gmail.com">office.rajendra@gmail.com</a></td>
</tr>
</tbody>
</table>
Thank you